

# Sport Premium Funding Action Plan and Impact Review

2013 - 2014

**HUSBORNE CRAWLEY LOWER SCHOOL**

Working in partnership with Leighton Linlade School Sport  
Partnership



## Guidance Notes

Guiding principles which have been considered when putting this action plan together and deciding how to support lower Schools and allocate the Sport Premium funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximize the impact of PE, physical activity and competitive school sport on young people and school standards.
- Embedding the investment within the school development plans to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Support a subject coordinator for PE and sport to lead on development of PE within each Lower School.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).
- Using toolkits and resources available to complement existing provision to enhance Health and Well Being of students,

## Action Plan

Before putting together the generic action plan we considered how to maximize linking the plan and review into the framework that is being used to map the impact of Sport Premium funding on a National and Local level, the six themes we are following are

1. **Coaching** – How the deployment of additional coaching is and can be used to complement existing provisions, where they can and are being used to maximize impact on whole school development and the monitoring the quality assurance in delivery.
2. **Competition** - Developing opportunities for increased participation in competition, ensuring that Sport Premium funding is utilized to allow more students to assess opportunities as part of school games programme.
3. **Health and Physical Activity** – Increasing the provision for the schools to use the funding on activities that are targeted at the least active or improving health and well being of the students.
4. **Sharing of PE Specialist Teachers** – Utilizing the expertise of local PE Specialist to work as peripatetic specialists on bespoke areas of need and development within the schools.
5. **Professional Learning** – Provide opportunities for Classroom Teachers, Support Staff, Head Teachers, Subject Coordinators and other personnel involved within the provision of PE and School Sport within the school to access CPD and training.
6. **Other** – Work with the school on a bespoke basis assistance to identify additional areas where the Sport Premium Funding can be invested to develop PE and School Sport

These six themes form the basis in covering the three key areas that we believe the Sport Premium Funding should support the lower School; these four key areas are Physical Education, Healthy and Active Lifestyles and Competitive School Sport

## Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports.

Through physical education in Lower school we aim to provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.

A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

Specific Objectives	Strategies	Impact	Who / How	When
Improves pupil enjoyment and engagement in curriculum PE	SSP to deliver training sessions on curriculum PE. Utilizing curriculum support hours as part of Sport Premium Membership  PE specialists to teach and class teachers to observe/team teach. Planned, progressive PE lessons across Yr 1-Yr. Teachers more confident in delivering PE and Sport	Children seem more engaged and confident in PE lessons.	PE-Coordinator to liaise with SSP staff.	Bespoke to school training needs and dependent on staff training availability. Max 30 hrs of curriculum support available.
Ensure that all children receive a high quality and diverse PE experience including a wide range of activities	SSP to deliver a range of CPD training courses available to all school staff.	Enhanced Teacher confidence to deliver session following training course. Increased Teacher understanding and knowledge of subject areas.	PE – Coordinator to liaise with School to identify training needs and book places on SSP courses with SSP.	Across the academic year linked to School Games events. Max 15 courses available per year.
Improve Classroom Teacher confidence to delivery all aspects of PE and Sport	SSP to deliver a range of CPD training courses available to all school staff.	Teachers have confidence to deliver session following training course. Teachers feel they have increased understanding of subject area.	PE – Coordinator to liaise with School to identify training needs and book places on SSP courses with SSP.	Across the academic year linked to School Games events.

To develop opportunities that benefit all children regardless of ability	SSP PE specialists to teach and class teachers to observe/team teach. Planned, progressive PE lessons across Yr 1-Yr. Teachers more confident in delivering	Teachers to have confidence to plan differentiation within PE lesson and set standards according to pupils ability	PE-Coordinator to liaise with SSP staff over training needs	Bespoke to school training needs and dependent on staff training availability.
Ensure that all children receive High Quality PE lessons across the whole PE curriculum, regardless of who is teaching the lesson	Through the Sport Premium membership the school has the opportunity to call upon SSP's PE specialist Teachers to undertake Lesson Observations on Classroom Teachers and External Deliverers within the school	PE delivered to high standards across the school. Staff committed to the PE curriculum plan, delivered with appropriate knowledge skill and confidence. High Quality Feedback to Head Teacher on external deliverers.	Head Teacher to liaise with SSP staff on times and observation requirements	Bespoke to the schools needs.

### **Impact from Sport Premium Membership**

Teaching staff have attended a range of Continuous Professional Development Courses; impacts include developing more confidence and competent staff, enhancing their knowledge and understanding of subject areas.

Courses attended include : - Safe Practice in PE, HQ Swimming and HQ Sports Hall Athletics,

The school has utilized expert advice to evaluate strengths and weaknesses in PE and School Sport provision and implement plans for improvements including:- Sport Premium planning and evaluation of current provision meetings with Head Teacher and PE Coordinators, 1 to 1 Support with Teachers in Dance, Schemes of Work & PE Policy and Twilight whole school training sessions in Cricket and Tennis

## Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early can have a dramatic impact on well-being. Nearly a quarter of all reception-aged children and one third of year 6 pupils are overweight or obese and it has been documented that inactivity causes nine per cent of premature mortality.

Identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them. The focus needs to be on enjoyment, so engage these pupils by offering a breadth of appealing activities that include plenty of exercise and promote wider health and well-being messages in a young people-centered environment.

Specific Objectives	Strategies	Signs of Success / Impact to date	Who / How	When
Increase the physical activity levels of some of our less active pupils	Through the Sport Premium Membership Establish a "Change 4 Life Club" to run outside the curriculum. Targeted Pupils will be "invited" to join the club. Delivered by SSP coaches Coaches will mentor School Staff to encourage sustainability.	Target pupils increase their physical activity levels and also increase confidence in PE lessons. Target pupils increase their involvement in School Games Competitive sport.	PE-Coordinator to liaise with SSP Staff	Bespoke to the school needs. 2 Blocks of 6 wks for 1 hr a week.
Improve our pupil's road safety awareness skills for riding their bikes and scooters.	Deliver Bikeability training Level 1 to pupils from across Year 4 Develop or adapt a similar course for the use of scooters	Pupils attending the Level 1 Bikeability. Pupils able to show increased knowledge and understanding of road safety. Increased confidence in road safety awareness.	PE- Coordinator to liaise with Cycle 4 Life or SSP Cycle 4 Life is the SSP's Bikeability provider.	Bespoke to the schools needs. 2hrs of training for groups of 15 students.
Children to have an increased awareness and understanding of healthy active lifestyles through Sports Leadership	Deliver the Y4L Sports Leaders training offered by the SSP Working with Targeted Yr 4 Sports Leaders Y4L Students delivery of a KS1 Level 1 Multi Sport Festival	% Pupils attending the all training sessions. Delivery of a KS 1 Multi Sport Festival Increased confidence in communication skills and self esteem. Pupils completing the Y4L Booklets	PE – Coordinator to liaise with SSP Staff SSP Staff to deliver training.	Bespoke to the schools needs. 6 hrs of Y4L Training max 20 students.

Children to have an increased awareness and understanding of healthy active lifestyles through Young Ambassador Programme	Attendance at the Bronze Young Ambassador training day. Working with 2 selected Sports Leaders: (1 Boys & 1 Girl)	Pupils attending the training session. Increased confidence in communication skills and self esteem Pupils completing the BYA Booklets	SSP Staff to organize day: PE-Coordinator to select pupils	Spring Term for 1 day
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**Impact to Date from Sport Premium Membership**

Increase participation rates for students across the Key Stages through attendance at the Change 4 Life Clubs, developing positive attitudes and understanding to health and well being.

The school has received Bikeability training sessions, Impacting on the knowledge and understanding of pupils in road safety awareness and cycling development skills.

The school has trained Year 4 Sport Sports Leaders who have developed the confidence and skills to assist in developing PE and School Sport within the School, Plus creating clearer pathways for leadership opportunities.

The School has 2 trained Young Bronze Ambassadors responsible for promoting PE and School Sport within the school.

## Competitive School Sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for lower school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'.

Engage lower children in personal challenges, allow them to practice and test their skills and personal competence, and small-sided games to encourage teamwork and a sense of how to play and succeed.

A good competitive school sport programme includes regular club participation opportunities where children can learn more about specific sports, receive age-appropriate coaching and practice their skills (after School Club) before attending competitions.

Specific Objectives	Strategies	Signs of Success / Impact to date	Who / How	When
Children have the opportunity to attend events or festivals that they have not entered last year	The SSP through the Sport Premium Funding to arrange transportation to the Level 2 School Games events.	The % of increase attendance at Level 2 School Games competitions against previous year. Increased enjoyment and enthusiasm having represented their school	PE-Coordinator to liaise with SSP Staff on the events the school wishes to enter SSP to Coordinate transport	PE-Coordinator to enter competitions at start of year. At least 1 months notice required on alterations See Events Calendar
All Children to experience competitive School Sport	Develop an Intra School – Level 1 Competition for each Key Stage. Schools are encouraged to utilize the trained Y4L's to develop additional competitions in the school.	All students have been given the opportunity to engage in at least 1 Level 1 Key Stage Sports Competition/ Festival during the year	PE-Coordinator to liaise with SSP Staff on suitable dates for the two Key Stage events.	KS 1 Competition after the Y4L training session is completed. KS 2 Competition bespoke to school needs and availability of Y8 Leaders.
Children in Years 1 and 2 to have the opportunity to participate in Level 2 School Games Competition	Develop a series of Yr 1 and Yr 2 only competitions within the SSP's competition programme	The % of Yr 1 and Yr 2 events attended by the school Increase enjoyment and enthusiasm having represented their school.	PE-Coordinator to liaise with SSP Staff on the events the school wishes to enter SSP to Coordinate transport	PE-Coordinator to enter competitions at start of year. At least 1 months notice required on alterations See Events Calendar

Children to have the opportunity to maximize their sporting ambitions by having opportunity to progress to Level 3 (County) School Games Competitions	Ensure that if the school meets the criteria for progressing from Level 2 (Partnership) School Games that they are give opportunity compete at the higher Level.	System in place with SSP for school to progress if they meet the criteria.	SSP to liaise with PE-Coordinator after Level 2 event if they meet the Level 3 criteria	Bespoke to as to whether school meets Level 3 criteria
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**Impact to Date from Sport Premium Membership**

The School has attended 14 Level 2 School Games events which equates to 94% of events on offer, with 3 events focused solely on developing Key Stage 1 opportunities and 11 events focused on Key Stage 2.

A 63 % increase in pupil participation at Level 2 School Games Events on previous year.

Inclusive competitive sport provision has been enhanced by the School through participation in B' team standard events.

Enhanced impacted on the provision and opportunity for pupils, Level 1 School Games events have given access for all pupils to participate in competitive school sport.

Investment in the SSP has enabled to school to benefit from the “Centralized” Transportation arrangements, thus reducing the impact and requirements on school office staff



## Kite Mark Accreditation

The School Games Kite Mark is a nationally awarded mark for schools. It is designed to provide an award that demonstrates their level of engagement in the School Games Programme and school sport in general. The criteria will help the schools assess across Bronze, Silver and Gold levels.

Specific Objectives	Strategies	Signs of Success / Impact to date	Who / How	When
Fulfillment of the School Games Prerequisites on Participation <ul style="list-style-type: none"> <li>- A system in place to track young people's participation in the School Games</li> <li>- Provide opportunities for less active young people to participate in Physical Activity</li> </ul>	SSP will retain copies of all Team Sheets submitted by the schools at Level 2 Competitions.  Schools to ensure they have an open selection policy for all competitions  SSP to provide B' standard competitions for the lower schools	Schools handing in the completed team sheets at each competition.  Schools have open selection policy and a range of students attend competitions.  Schools attendance in B standard competitions	Team Manager to submit Team sheets to SSP Staff at each event	At each Event
Fulfillment of the School Games Prerequisites on Competition <ul style="list-style-type: none"> <li>- Hold a School Games Day as an a culmination of a year round competition programme</li> <li>- Demonstrate opportunities for SEN students to participate.</li> <li>- Have a Notice board promoting School Games</li> </ul>	Hold a School Level 1 School Games Day (Sports Day) at end of year Academic Year  Highlight PE policy within school has open involvement approach to School Games and PE  Develop a Notice board area in school and work with Y4L's and Bronze Ambassadors to ensure it's updated.	The hosting of a Level 1 School Games Day involving all students within the school regardless of abilities.  Having an up to date Notice Boards that has the onus on Young Leaders and Ambassadors to update.	PE –Coordinator to ensure prerequisites are met with support of SSP	All Year.
Aspire to provide two hours of PE to all pupils per week	Have 2 hours timetabled in School Curriculum	Evidence of 2 hrs being delivered in PE for all Students	PE-Coordinator	All Year
Engage at pupils in extracurricular sporting activities	Utilize SSP Out of School Hours Change 4 Life clubs, plus other school clubs	For the School to achieve Silver – 35% of Yr 3/ 4 pupils	PE – Coordinator with support from SSP	

Provide opportunities for Level 1 (Intra) Sport competitions -	Develop a system of Level 1 competitions using School Games Resources Utilize the Level 1 Key Stage Competition opportunities through SSP membership.	Target Level Silver – 4 sports	PE-Coordinator with the support from SSP	Bespoke to school needs in developing the sports competitions.
Provide opportunities for Level 2 (Inter) Sport competitions	Attendance at SSP Level 2 competitions	Target Level possible Silver – 4 sports plus 1 B competition	PE – Coordinator with support from SSP	Bespoke to school needs in developing the sports competitions
Provide opportunities for students to be involved in Leadership, Management and Officiating of School Games Activity	Utilize SSP Y4L Training and KS1 Competition delivery Engage pupils in the planning of Level 1 events	Target Level Silver – 10% of Yr 3/ 4 pupils being involved in the Leadership, Management and Officiating of a School Games Event  Evidence of pupils planning and organising events	PE – Coordinator with support from SSP	Bespoke to school needs in developing the sports competitions
Provide opportunities for Sports Coaches to support the School Sport	Utilization of SSP and The Future Games Sports Coaches for the delivery of Extracurricular Change 4 Life clubs	Number of pupils attending Extracurricular C4L club	PE – Coordinator with support from SSP and The Future Games	Bespoke to school needs
Provide opportunities through links with local sports clubs	Utilization of SSP Level 2 competition links with Sports Clubs Target Highest Level possible Silver – 3 clubs Gold – 6 clubs	Formalize links with local sports clubs	PE-Coordinator	Bespoke to school needs
Promotion of School Games to Parents, the local Community and via school website	School to produce Sports reports on School Games involvement after each event  School to set hyper link to SSP School Games website <a href="http://www.leighton-linsladessp.co.uk">www.leighton-linsladessp.co.uk</a>	Number of Articles produced for local press and parent newsletters  Number of Postings on the School Website	PE-Coordinator	Bespoken to school needs

### **Impact to Date from Sport Premium Membership to support Kite Mark Applications**

Collation of team sheets from schools participating in level 2 events enabling the school to track participation levels

Development of a comprehensive School Games Programme for all lower schools in the area to participate in at a bespoke need.

School has Utilized Extracurricular sporting opportunities through the partnership via Change 4 Life Clubs – See Health and Well being data.

Key Stage 2 Level 1 (Intra) School Games have been available via Multi Sport / Skill stations. Average sports included – Football, Hockey, Tag Rugby and Athletic sporting skills.

Key Stage 2 Level 2 (Inter) School Games competitions have been available – See Competitive School Sport data above for full details.

Formalised links with local sports clubs on behalf of Partnership schools in the following sports: Hockey, Rugby, Cricket, Netball, Golf, Tennis and Athletics (7)

Creation of a new “School Games Website” – [www.leighton-linslade.co.uk](http://www.leighton-linslade.co.uk) enabling schools to hyper link to their own websites. Full Competition results are posted after each event.

The opportunity for trained Young Sports Leader to deliver Key Stage 1 Festivals, including event planning, team management, leading and officiating.

2012 – 2013 – AWARD - BRONZE

**The impact of the investment in the SSP and all the developments implemented throughout 2013 / 2014 has enable to school to be evaluated as a SILVER Standard School**