

Target What are we aiming to do	Activities What are we doing about it	Responsibilities Who is doing it	Timescale	Success Criteria How will we know it is done (THIS MUST BE SPECIFIC)	Evaluation How did it go
<p>Generate high levels of engagement and commitment.</p>	<p>Lessons have rapid pace.</p> <p><i>Embed and develop practical ways of teaching Maths to ensure opportunities for all learners – see separate Action Plan</i></p> <p>Plan and develop opportunities for Learning Outside the Classroom (including opportunities in Maths)</p>	<p>All teachers</p> <p><i>Teachers working with Franco Pastore</i></p> <p>Teachers working with Mrs Barrett</p>	<p>Termly and reported in HT report to Governors</p> <p><i>See separate Action Plan</i></p>	<p>Drop-ins show that children are engaged</p> <p>Planning and teaching moves children on quickly in their learning.</p> <p>Positive feedback from pupils on their learning.</p> <p><i>Tasks detailed on Action Plan have been achieved.</i></p> <p><i>Attainment in Maths for all year groups is raised.</i></p> <p>Observations and drops ins see opportunities for practical learning.</p> <p>Evidence from pupil conferencing .</p> <p>Timetabled use of playground and garden for learning</p> <p>Gardening opportunities for all children.</p> <p>Attendance at school increased, to be in top quartile (outstanding attendance).</p>	
<p>Consistent high quality marking and constructive feedback from teachers to ensure our pupils make rapid gains.</p>	<p>Pupil progress meetings, teacher and pupil individual interviews</p> <p>Target Cards for each child</p> <p>Pupil feedback to teacher marking encouraged</p> <p>Pink and Green highlighting of writing in books to show children how to improve</p>	<p>Teachers and pupils.</p>	<p>Termly and in planned review s of Performance Management targets.</p> <p>Termly book scrutiny</p>	<p>Termly teacher / pupil meetings have taken place.</p> <p>Every child has a target card with targets for Literacy and Numeracy.</p> <p>Targets are shared with ALL staff.</p> <p>Evidence in books of children responding to teacher marking – marking scrutiny will show evidence.</p> <p>All following marking policy as shown in marking scrutinies.</p>	