

Target What are we aiming to do	Activities What are we doing about it	Responsibilities Who is doing it	Timescale	Success Criteria How will we know it is done (THIS MUST BE SPECIFIC)	Evaluation How did it go
To create more opportunities for children to experience the Arts and Theatre.	Arts Week planned for Spring Term 2015 Sing Up is used by all teachers to include songs and music in the curriculum Travelling theatre group invited into school. Local artist invited into school to work with all children. Begin 'Arts Award' with a group of children.	Sue Isaacs with Art Co-ordinators (RB and NV) and teachers SI / NV	Spring term 2015 By March 2015	All children participate in Arts week. Arts week encompasses music, drama, storytelling and dance and links to our Learning Journeys. Planning checks and learning walks show children engaged in drama, song, music Arts Award is introduced	
Develop use of school garden to increase engagement and enjoyment.	Purchase further outdoor musical instruments, and puppet theatre.	SI with PTFA	By Summer term 2015	A further musical instrument is purchased for the garden. A puppet theatre is available to use in the garden.	
To value cultural diversity and challenge racism.	Parent help and expertise – Diwali day 'Say No to racism' activity day planned for Summer Term	Teachers and parents	Nov 2014 June 2014	Diwali day takes place with support from parents	
To challenge bullying.	'Say No to Bullying' week to raise awareness of bullying and how children can get help.	Teachers	Nov 2014	We hold 'Say no to Bullying week'. Children are consulted in HT lunch about what they would do if they were bullied. Results fed back to staff at staff meeting.	
To engage with society's institutions	Develop link with local Community Police. Invite participation from catchment villages in new Sports Area.	All	Termly in HT report to Governors After Jan 2015 and by Summer term	Regular visits by our Community policeperson are timetabled both to assemblies and into class for more informal drop ins and conversation with the children. Local sports clubs and organisations are made aware of playground development following the Primary Spaces funding. The area is used by the local community.	

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