

Target What are we aiming to do	Activities What are we doing about it	Responsibilities Who is doing it	Timescale	Success Criteria How will we know it is done (THIS MUST BE SPECIFIC)	Evaluation How did it go
<p>All to have embedded and be teaching the new National Curriculum 2014</p> <p>'Assessment without levels' is fully implemented by Summer term 2015</p> <p>Governors hold a deep and accurate understanding of the school's performance.</p> <p>Governors ensure that the pupil premium funding is managed effectively and efficiently to support the learning and progress of this group of children.</p>	<p>Planning is adapted and new objectives are incorporated into teachers planning. The new curriculum is taught across the school</p> <p>Assessment without levels, using new expectations is developed, and new initiatives implemented as information becomes available. (while continuing to assess <i>with levels</i> for this academic year) Attend training courses. Liaise with local lowers and middle schools to ensure new assessments are compatible and useable.</p> <p>Raise Governors' awareness of the school's performance by sharing 'RaiseonLine' data firstly with the Curriculum committee, ensure they have an understanding of the expectations, and progress made by different groups of pupils.</p> <p>Pupil Premium funding is partly used to track children's progress. Interventions are in place to support children, and where progress is not as expected. HT report to Finance committee how money has been spent in supporting the children. HT report to Curriculum Committee on children's progress</p>	<p>Sue Isaacs, all teachers and support staff and the curriculum committee of the Governing Body</p> <p>Sue I and teachers</p> <p>SI and Governing Body</p> <p>SI, Sam Neve, and Governing Body</p>	<p>September 2014</p> <p>June 2015</p> <p>14.10.14 & termly cttee meetings</p> <p>FGB on 3.11.14 & termly FGB meetings</p>	<p>Scrutiny of Teachers' planning and children's work will show that New Curriculum is being followed.</p> <p>Two methods of assessment of progress will be in use concurrently this year. Both recorded on the school's own assessment format, and on 'G2 Integris'</p> <p>SI attend Middle & Lower Heads' meeting on assessment Sept 2014 and other meetings. SI attend G2 Integris training Sept 2014</p> <p>Minutes will show that information has been given to Governors and that HT has been questioned on the school's performance. Governors will be aware and able to comment on the progress made by all groups of children.</p> <p>Information is cascaded to the Full Governing Body meeting and explanations given to fully explain pupil progress.</p> <p>Funding used to enable 'Pupil Premium Champion' to work with groups, track progress, implement interventions. Data shows these children show progress at least as good as their peers.</p>	