

Target What are we aiming to do	Activities What are we doing about it	Responsibilities Who is doing it	Timescale	Success Criteria How will we know it is done (THIS MUST BE SPECIFIC)	Evaluation How did it go
<p>To ensure the systematic and consistent management of behaviour at playtimes and lunchtimes.</p> <p>To ensure all groups of children can assess their own safety, and take appropriate actions.</p>	<p>Implement a system to positively reward good behaviour.</p> <p>Ensure Lunchtime staff have strategies to manage behaviour.</p> <p>Ensure consistency across the school and with all staff.</p> <p>Children are regularly consulted at Head teacher lunches about whether they feel safe at school. Concerns are shared with all staff. Strategies are in place to help those children who need help. Nurture time made available to noted children.</p> <p>A buddy bench is marked in the playground to help children find a friend at playtime or lunchtime.</p> <p>Buildings committee scrutiny of school site to investigate any possible security issues, broken fastenings, insecure gates, or fences</p>	<p>SI with lunchtime supervisors</p> <p>RB and school council</p> <p>SI RB – Nurture group / working with individuals</p> <p>Buildings committee and Head teacher</p>	<p>By October half-term</p> <p>“</p> <p>March 2015</p> <p>Dec 14</p> <p>April 2015</p> <p>Immediately (Sept 2014)</p>	<p>Children are positively rewarded for good behaviour by lunchtime staff. Staff have stickers to give out. HT playground ‘drop-ins’ record good behaviour. Children’s views have been sought in assemblies and HT meetings. School Council consulted. Nurture time available: through funding and time in timetable. All stakeholders are aware of how the system works. Unwanted behaviour at playtimes and lunchtimes is managed in a consistent way.</p> <p>On questioning, all children report that they feel safe at school, all the time. Nurture time has been made available to children</p> <p>Parent and Pupil questionnaire reflects that children feel safe at school 100% of the time.</p> <p>A Buddy bench is marked and is used by the children. Evidence for this from HT lunches (specific groups of children to be questioned)</p> <p>All gates, fire exits, padlocks are in full working order and able to be secured where necessary. Broken toy boxes have been replaced</p>	